



NEWS FROM THE CITY NEIGHBORS FOUNDATION

APRIL 2018

An update on the work the City Neighbors Foundation, our City Neighbors schools, and our work to impact public education everywhere.

Educate the Whole Child: City Neighbors Highlighted by National Organization

Our City Neighbors schools have been selected to be highlighted by Educate the Whole Child, an organization created to spotlight and create a network of schools striving to ensure education meets the needs of the whole child – academic, social, and emotional. From their website (www.educatethewholechild.org):

Many alternatives exist to the test-oriented and unimaginative systems that are being imposed on our children by public schools. The best of them we call Whole Child Education. They have in common nurturing children's natural inclination to learn so that each child's highest and best abilities can flourish.

The organization will be visiting in mid-April for a two-day study of our schools and will then follow-up with a report on the approaches and strategies we use to, indeed, “educate the whole child”.

City Neighbors will join schools like the Mission Hill School in Boston, the Graciela Garcia Elementary School in Texas, and the Lab School for Creative Learning in Colorado. CNHS will be the first high school nationwide to be highlighted by this organization.

Thank You to the Wright Family Foundation

Thank you to the Wright Family Foundation for their grant of \$20,000 to support Early Literacy Teaching work at City Neighbors. Their support of our balanced literacy approach, designed to support the development of both capable and passionate readers, is invaluable and a strong ongoing vote of confidence for our stand on literacy and early childhood education.

Over 1500 Baltimore Students to Apply to City Neighbors Schools

Our City Neighbors schools just completed our Enrollment Lotteries for the 2018-2019 school year. Across our three schools, we received over 1500 applicants (with more coming in every day post-lottery) for approximately 150 open positions.

City Neighbors Students Advocate!

In recent months, City Neighbors students have been all over Baltimore and Annapolis, advocating for resources and great schools here in Baltimore and for all children. Check it out!



City Neighbors Students Lobbying Senator Mosby, Delegate Washington, and Delegate MacIntosh at BEC Solutions Summit in Annapolis.



City Neighbors High School students, Principal Zahrt, teachers, and a busload of City Neighbors people head to DC for the March for Their Lives.



City Neighbors Charter School and City Neighbors Hamilton students participate in the National School Walkout in March.



CNCS students participate in the Black Lives Matter Week of Action in February.



City Neighbors Charter School students testifying in Annapolis in support of a bond for the Malone Memorial Playground.



CNHS student, Victoria Able (left), presents on Youth Voice at the National Network of Schools in Partnership Conference.

City Neighbors Charter School Leading the Way on Universal Design: Partnering with Kennedy Krieger Institute

Through a generous grant from Transamerica, The Center for Innovation and Leadership (CILSE) at Kennedy Krieger Institute will be partnering with City Neighbors Charter School to provide special education consultation and instructional coaching for a second year. The grant allows CILSE faculty to spend time in City Neighbors classrooms offering assistance and feedback as needed in order to address the diverse needs of all learners at no charge to the school. This past year included an intensive look at Universal Design for Learning (UDL) as a means for enhancing arts integration and project-based learning activities and improving accessibility for all students. CILSE is excited to continue their partnership with City Neighbors and to showcase progressive educational practices that focus on helping all children unlock their potential.

Haloti Ngata Foundation Launches Baltimore Investment at CNHS

The Haloti Ngata Family Foundation has selected City Neighbors High School as the ninth school nationwide to receive funding for an ACT preparation program for aspiring college students. The Ofa Ngata College Preparatory Fund was created in 2015 to perpetuate an ACT prep initiative in Salt Lake City pioneered by Ngata’s late mother, Ofa Ngata. City Neighbors High School is the first school in Baltimore to receive funding for an ACT prep program following programs in Utah and Idaho.

The City Neighbors Foundation will receive \$4,000 to operate two classes that will serve approximately 60 students.

City Neighbors Partners with Calvin Rodwell Elementary School

For the last three years, City Neighbors has been a partner and supporter of Calvin Rodwell Elementary School, a K-5 neighborhood school in West Baltimore. This year, we have served as consultants to both support the development of a project-based learning afterschool program and to help transform the classroom physical environment.

Just this month, we supported Calvin Rodwell in the attainment of a grant from The Goldseker Foundation to continue our work in developing their Project-Based Learning afterschool program. The grant will also fund Calvin Rodwell Elementary School as they merge with another school and temporary change locations, before they return to their new 21st Century Building in 2020-2021.

City Neighbors High School Highlighted Nationwide for Its High Attendance

City Neighbors High School has been highlighted by Attendance Works, a national organization dedicated to improving student attendance as a critical lever for improving student performance. Our school was highlighted in their video course on improving student attendance, available to all educators and community members from across the country soon.

We Are Looking For Teachers for 2018-2019

We are in the process of looking for great, dynamic teachers for the 2018-2019 school year. If you know of anyone, please share the following:

What is your ideal place for teaching and learning? A place where student learning is creative, responsive, and engaging? A place that de-values standardized testing? A place where you can build deep and strong relationships with your students? A place that is looking to push the envelope on current thinking about best practices? A place where teachers are seen as researchers and experts about their practice? Interested? Check out www.cityneighborsfoundation.org or email hire@cityneighborsfoundation.org and tell us about your ideal.

We are currently aware of the following openings:

- Middle School (All subjects) and Elementary Teachers
- Special Educators (All Grade Levels)

Check Us Out!

Check out City Neighbors Foundation at www.cityneighborsfoundation.org, join our Facebook page at <https://www.facebook.com/cityneighborsfoundation>, or follow us on Twitter @CityNeighbors.